UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	Družbeni trendi
Course title:	Social Trends

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Medkulturni menedžment, druga	Program nima smeri	prvi	prvi
Intercultural Management, second	The programme has no fields	first	first

Vrsta predmeta / Course type Obvezni / Mandatory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. Work	ECTS
20	0	10	0	0	120	5

Nosilec predmeta / Lecturer: prof. dr. Matej Makarovič / Prof. Matej Makarovič, PhD

Jeziki / **Languages:**	**Predavanja /** **Lectures:**	slovensko, angleško / Slovenian, English
	Vaje / Tutorial:	slovensko, angleško / Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisits:

Vpis v prvi letnik študija.	Enrolment in the first year of the study.

Vsebina:

• Vsebina predmeta je vezana na obravnavo izbranih ključnih družbenih trendov moderne družbe, ki jih prepoznava sociološka teorija in raziskovanje. Predmet je v širšem smislu razdeljen na naslednje tematske sklope:
- Uvod v razumevanje modernizacije, različnih vidikov koncepta modernosti in postmodernosti ter pregled nad ključnimi trendi
- Racionalizacija in njene izpeljave
- Odtujitev, anomija, kriza smisla
- Večdimenzionalnost družbenih neenakosti
- Individualizacija in skupnost
- Zasebnost in nadzor
- Funkcionalna diferenciacija in družbena kompleksnost
- Refleksivnost in družbena morfogeneza
- Digitalizacija, avtomatizacija in posthumanizem

Content (Syllabus outline):

• The course addresses a selection of key social trends of the modern society identified by sociological theory and research. The course is in a broad sense divided into the following thematic areas:
- Introduction to modernisation, various aspects of modernity and postmodernity as well as an overview of the key trends
- Rationalisation and its further aspects
- Alienation, anomie, crisis of meaning
- Multi-dimensionality of social inequalities
- Individualisation and community
- Privacy and control
- Functional differentiation and social complexity
- Reflexivity and social morphogenesis
- Digitalisation, automation and posthumanism

Temeljni literatura in viri / Readings:

Genov, Nikolai (2018): *Challenges of Individualization.* Palgrave Macmillan.

Rodriguez-Ramos, Jaime (2017): *Beyond Digital: Six Exponential Revolutions that will change our world*. Samozaložba.

Archer, Margaret (ur.) (2017): *Morphogenesis and Human Flourishing,* Springer International Publishing.

Adam, Frane; Tomšič, Matevž (ur.) (2004): *Kompendij socioloških teorij*. Ljubljana: Študentska organizacija Univerze.

Ritzer, George; Stepnisky, Jeff (ur.) (2013): *Sociological Theory*, 9th Edition, McGraw-Hill Education.

Odlomki aktualnih relevantnih tekstov po izbiri nosilca predmeta

Cilji in kompetence:

• poznavanje in razumevanje kulturnih in družbenih procesov in sposobnost njihove kompleksne analize;

• sposobnost uporabe relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature;

• sposobnost učenja na osnovi relevantnih virov z različnih področij teorije in prakse;

• razumevanje kulturnih fenomenov in njihove povezanosti s strukturo in razvojem družb;

• razumevanje različnih teoretskih pristopov in njihova uporaba pri reševanju konkretnih problemov.

Objectives and competences:

• Knowledge and understanding of cultural and social processes and the ability for their complex analysis;

• The ability to apply relevant national and international sources, to apply electronic sources and critical analysis of relevant literature;

• Ability to learn on the basis of relevant sources from different areas of theory and practice;

• Understanding the cultural phenomena and their relationship with the structure and the development of societies;

• Understand the different theoretical approaches and apply them in solving concrete problems.

Predvideni študijski rezultati:

Študent(ka):

• razume ključne družbene trende, vezane na moderno družbo;

• razlikuje med tradicionalno družbo, moderno družbo in različnimi vidiki moderosti in postmodernosti

• kritično presoja odnose med ključnimi družbenimi trendi

• kritično presoja in primerja različne teoretske razlage in raziskave, ki se nanašajo na ključne družbene trende

• razume paradigmatsko razdeljenost, prepletenosti in povezanost v sodobnem družboslovju;

Intended learning outcomes:

The student:

• understands the key social trends referring to modern society;

• distinguishes between traditional society, modern society and various aspects of modernity and postmodernity;

• critically evaluates the relations between different social trends;

• critically evaluates and compares different theoretical explanations and research referring to the key social trends;

• understands the paradigmatic division, complexity and integration in the modern social sciences;

• understands and critically reflects different

• razume in kritično reflektira različne domneve glede prihodnjih družbenih sprememb;		assumptions regarding the future social changes;
• samostojno bere, razume in kritično reflektira znanstvena besedila na področju družboslovja.		• is capable to individually read, understand and critically reflect scientific texts in the field of social sciences.

Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri);

- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije);

- individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj);

- samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje);

- uporaba spletne učilnice oziroma drugih sodobnih IKT orodij.

Learning and teaching methods:

- Lectures with active engagement of students (explanation, discussion, questions, examples);

- Tutorials (reflection on experience, project work, teamwork, critical thinking, discussion, feedback);

- Individual and group consultations (discussions, additional explanation, specific questions);

- Individual study (motivation, guidance, self-observation, self-regulation, reflection, self-evaluation);

- Use of online classroom or other contemporary ICT tools.

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način (pisni izpit, ustno izpraševanje, naloge, projekt):		Type (examination, oral, coursework, project):
Pisni/ustni izpit	60%	Open book exam
Refleksije na izbrano gradivo	40%	Reflexions on the proposed reading material
Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.		Grading scale - in accordance with the Rules of examination and evaluation of knowledge.

Reference nosilca / Lecturer's references:

Golob, Tea, Makarovič, Matej in Rek, Mateja (2021): Meta-reflexivity for resilience against disinformation = Meta-reflexividad para la resiliencia contra la desinformación. *Comunicar*, ISSN 1134-3478, str. 1-10.

Golob, Tea, Makarovič, Matej (2019): Reflexivity and structural positions: the effects of generation, gender and education. *Social sciences*, ISSN 2076-0760, vol. 8, no. 9, str. 1-23.

Makarovič, Matej, Tomšič, Matevž (2018): Resilience of pro-European consensus among political elites in crisis : ˝old" and "new" EU member states compared. V: Conti, Nicolò (ur.), Göncz, Borbála (ur.), Real-Dato, José (ur.). *National political elites, European integration and the Eurozone crisis*, (Routledge research on social and political elites). Abingdon (Oxon); New York: Routledge, str. 136-160.

Makarovič, Matej, Mikulan Kildi, Janja (2017): Towards a model explaining the political (in)stability and variety of regimes in the post-Soviet region. *Comparative sociology*, ISSN 1569-1322, vol. 16, iss. 1, str. 66-101.

Golob, Tea, Makarovič, Matej (2017): Self-organisation and development: a comparative approach to post-communist transformations from the perspective of social systems theory. *Europe-Asia studies*, ISSN 0966-8136, vol. 69, iss. 10, str. 1499-1525.